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ABSTRACT

To gather data on student characteristics and attitudes, Missouri's Crowder College undertook surveys of current students in June and July of 1995. Data were compiled from results from an assessment test administered to 110 students in June 1995 and surveys conducted of 190 students at June and July orientations. Study findings included the following: (1) among subgroups of respondents, fully 56% of the males surveyed at orientation disagreed or strongly disagreed with the statement that leisure reading was a favorite past time; (2) most of the students agreed that assigned readings allowed them to acquire exciting new knowledge; (3) approximately 25% of the students indicated that financial responsibilities and family problems had distracted them from their studies and educational goals; (4) the majority of students thought that tutorial, study, or test-taking training would make a significant contribution to their academic achievement; (5) 70% to 98% were resolved to complete their education despite obstacles; and (6) regarding elements in their academic past that they would do differently if they could, up to 66% indicated that they would miss fewer classes, up to 81% would study more, and up to 77% would take examinations more seriously. The survey instrument with tabulated results is appended. (TGI)

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ED 401 955

Entering Student Perception Survey

By

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JC 960 693

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ENTERING STUDENT PERCEPTION
INTERPRETATION

The results of this survey are both predictable and eye-opening. In general, we have knowledge of trends of college students. Specifics about Crowder students and their peers who attend elsewhere are just beginning to be compiled.

The information we extrapolate from our data base should provide insights on how to streamline services that are conducive to enhancing the college learning experience, make instruction more efficacious, (for both student and instructor), and afford administration the rational and justification for budget, program, and enrollment management revision strategies when deemed appropriate. In addition, much of the information extracted will allow us a better understanding of the student, their needs, preparedness, capabilities, pressures, restrictions, aspirations and hesitations.

And last, but not least, hopefully these results will create a greater sensitivity in us as educators. For example: question #15, I cannot but be moved for those persons who strongly disagree that their parents have provided incentive or encouragement concerning school.

The data collected was compiled from two sources. The first was the June ACT which was administered at Crowder. The second was the June and July orientation candidates. Together, approximately 300 students were surveyed. The breakdown of students surveyed are as follows:

ACT TEST, 110 STUDENTS
STUDENTS AT ORIENTATION W/ ACT SCORES, 51 FEMALE, 50 MALE
STUDENTS AT ORIENTATION W/ ASSET, 46 FEMALE, 43 MALE

Actually, the sample size is quite good and balanced.

The key to read the results needs some explanation. ACT ALL refers to the results of students who took the June ACT collectively. The results include male and female respondents. FM. refers to female. M. refers to male. AST. indicates a student with an asset score or w/o the ACT. ACT, of course, indicates students who had taken the ACT. OR. is indicative that the students were surveyed at orientation.

Some of the more salient questions in the survey make up what is termed the, "drop-out proneness scale". These questions are indicative of the willingness and tenacity with which the student will endure and follow through to graduation or transfer. Questions such as: 2, 4, 5, 10, 11, 14, 15, 16, 19, 22, 23, 25, 40, 41, 42, along with others, to a lesser degree, can be used to factor the scale.

In many instances, there are very significant differences among the five sub groups surveyed. These results can be used to help advise and enlighten the student concerning variables that they self-reported. These variables will influence, to a large extent, their successfulness! Eventually, when natural language is up and running, advisors will be able to pull up students' self-report results "on screen" from the data base. In turn, advisors can then counsel students on their responses.

A brief synopsis of the highlights concerning the statements or series of statements and their responses will be presented. In no instance are my observations intended to be judgmental. I forward these results with the sincere intention that they are a tool for student success and progress.

Question #1) Almost without fail, approx. 70- 90 of students taking the reading portion of the ASSET TEST score needing "Reading Enhancement". Question 1 indicates perhaps why. Up to 56% of the students indicate they disagree with the statement, and at best, only 48% agree with the statement. When one considers the multitude of newspapers, magazines and books available to the public, surely there should be

some reading material of interest to all.

Question # 2) This question is somewhat indicative of how many reading assignments are given their due consideration.

Questions 3) & 6) These statements reveal those factors that compete for the students energy and time. Approx. a quarter of the students indicate that right from the start there are inherent distractions competing for efforts that otherwise could have been channeled to school.

Questions 4), 14), 18, & 20) 45 to 90% of the students indicate a sincere desire that they would benefit greatly by some tutorial, study, or test taking training.

Questions 5) & 10) These two questions are pivotal in understanding the intent of the students. Are they here to stay? 70- 98% are resolved that college is where they belong and that they will pursue to completion, YEAH! Unfortunately, some planning goes awry or obstacles arise which frustrate the students' original intent. Hopefully, we are collecting important information which can be used to enhance retention.

15), 16), 19), 23), & 25) These questions are revealing the students' optimism past and present, in addition, to their past experience with school.

Some of the most startling responses are phenomenal in connection with the students' academic past. Questions 26-37 are very revealing concerning "if they could do it over again". Perhaps we are not asking enough of our students not only in the public schools, but in the post-secondary arenas. The results are truly astounding!

Up to 66% responded they would miss fewer classes.
Up to 81% " " " study more.
Up to 29% " " " work less hours.
Up to 77% " " " take examinations more seriously.
Up to 58% " " " be more active in clubs etc.
Up to 38% " " " take more Natural Science.
Up to 56% " " " take more Math.
Up to 58% " " " take more English.
Up to 48% " " " take more lab science.
Up to 45% " " " take more Foreign language.
Up to 47% " " " take more Social Science.
Up to 46% " " " be more active in athletics.

There are an innumerable number of questions and narratives that could surface concerning the data collected. These insights are in no way exhaustive. Lastly, the results as a whole and among the subgroups are significant. They do not purport to indicate cause and effect, but will give us inroads to better serving and equipping students.

Sincerely,

Erik Hilgendorf

REPORTED PERCEPTIONS OF STUDENTS ENTERING COLLEGE

ATTITUDES TOWARD COLLEGE

A = STRONGLY AGREE
B = AGREE
C = SOMEWHAT AGREE
D = DISAGREE
E = STRONGLY DISAGREE

ACT ALL -RESPONSES FROM ALL ACT CANDIDATES DURING JUNE CROWDER ACT TESTING
FM. OR. AST. - RESPONSES FROM FEMALE, JUNE/JULY ORIENTATION, WITH ASSET
M. OR. AST. - RESPONSES FROM MALE, JUNE/JULY ORIENTATION, WITH ASSET
FM. OR. ACT - RESPONSES FROM FEMALE, JUNE/JULY ORIENTATION, WITH ACT
M. OR. ACT - RESPONSES FROM MALE, JUNE/JULY ORIENTATION, WITH ACT

1) Leisure reading has been one of my favorite pastimes.

ACT ALL	A= 28%	B= 15%	C= 23%	D= 28%	E= 6%
FM. OR. AST.	A= 22%	B= 24%	C= 20%	D= 28%	E= 7%
FM. OR. ACT	A= 29%	B= 12%	C= 37%	D= 15%	E= 4%
M. OR. AST.	A= 14%	B= 9%	C= 21%	D= 28%	E= 28%
M. OR. ACT	A= 6%	B= 10%	C= 35%	D= 35%	E= 14%

2) Though time consuming, assigned readings allow me to acquire exciting new knowledge.

ACT ALL	A= 15%	B= 35%	C= 34%	D= 14%	E= 2%
FM. OR. AST.	A= 15%	B= 39%	C= 41%	D= 2%	E= 0%
FM. OR. ACT	A= 10%	B= 33%	C= 42%	D= 12%	E= 0%
M. OR. AST.	A= 5%	B= 30%	C= 35%	D= 28%	E= 2%
M. OR. ACT	A= 10%	B= 30%	C= 39%	D= 12%	E= 8%

3) Financial responsibilities distract my attention from studying.

ACT ALL	A= 9%	B= 18%	C= 29%	D= 26%	E= 18%
FM. OR. AST.	A= 7%	B= 22%	C= 30%	D= 30%	E= 11%
FM. OR. ACT	A= 6%	B= 8%	C= 29%	D= 48%	E= 10%
M. OR. AST.	A= 2%	B= 16%	C= 47%	D= 21%	E= 12%
M. OR. ACT	A= 4%	B= 24%	C= 29%	D= 27%	E= 16%

4) Additional study skills training could make a significant contribution to my academic achievement.

ACT ALL	A= 36%	B= 34%	C= 20%	D= 9%	E= 1%
FM. OR. AST.	A= 59%	B= 30%	C= 11%	D= 0%	E= 0%
FM. OR. ACT	A= 35%	B= 29%	C= 27%	D= 4%	E= 2%
M. OR. AST.	A= 35%	B= 35%	C= 26%	D= 5%	E= 0%
M. OR. ACT	A= 25%	B= 36%	C= 37%	D= 2%	E= 0%

5) At this time in my life, I know college is where I belong.

ACT ALL	A= 38%	B= 35%	C= 15%	D= 6%	E= 6%
FM.OR. AST.	A= 70%	B= 20%	C= 7%	D= 0%	E= 0%
FM. OR. ACT	A= 67%	B= 18%	C= 12%	D= 0%	E= 0%
M. OR. AST.	A= 53%	B= 21%	C= 23%	D= 0%	E= 2%
M. OR. ACT	A= 35%	B= 50%	C= 10%	D= 0%	E= 0%

6) Family problems tend to distract me from my educational goals.

ACT ALL	A= 4%	B= 17%	C= 24%	D= 24%	E= 31%
FM. OR. AST.	A= 7%	B= 11%	C= 33%	D= 33%	E= 17%
FM.OR. ACT	A= 6%	B= 10%	C= 40%	D= 27%	E= 16%
M. OR. AST.	A= 9%	B= 12%	C= 30%	D= 28%	E= 11%
M. OR. ACT	A= 6%	B= 14%	C= 20%	D= 29%	E= 31%

7) High on my priority list is scheduling employment around my class schedule.

ACT ALL	A= 21%	B= 25%	C= 20%	D= 19%	E= 15%
FM. OR. AST.	A= 43%	B= 9%	C= 15%	D= 24%	E= 9%
FM. OR. ACT	A= 42%	B= 22%	C= 15%	D= 12%	E= 12%
M. OR. AST.	A= 23%	B= 30%	C= 21%	D= 14%	E= 9%
M. OR. ACT	A= 39%	B= 28%	C= 14%	D= 12%	E= 8%

8) In preparation for quizzes and exams, I experience almost unbearable test anxiety.

ACT ALL	A= 14%	B= 13%	C= 28%	D= 31%	E= 14%
FM. OR. AST.	A= 11%	B= 13%	C= 37%	D= 33%	E= 4%
FM. OR. ACT	A= 17%	B= 12%	C= 25%	D= 33%	E= 0%
M. OR. AST.	A= 5%	B= 12%	C= 37%	D= 37%	E= 9%
M. OR. ACT	A= 2%	B= 16%	C= 37%	D= 31%	E= 14%

9) High on my expectation list is to readily make friends at college.

ACT ALL	A= 29%	B= 22%	C= 31%	D= 16%	E= 2%
FM. OR. AST.	A= 30%	B= 37%	C= 20%	D= 11%	E= 2%
FM. OR. ACT	A= 31%	B= 31%	C= 27%	D= 10%	E= 2%
M. OR. AST.	A= 19%	B= 28%	C= 35%	D= 14%	E= 2%
M. OR. ACT	A= 33%	B= 28%	C= 33%	D= 4%	E= 2%

10) Regardless of the obstacles, I'm resolved to finish college.

ACT ALL	A= 77%	B=16%	C= 6%	D=1%	E= 0%
FM. OR. AST.	A= 91%	B= 7%	C= 2%	D= 0%	E= 0%
FM. OR. ACT	A= 81%	B= 14%	C= 2%	D= 0%	E= 2%
M. OR. AST.	A= 74%	B= 14%	C= 12%	D= 0%	E= 0%
M. OR. ACT	A= 71%	B= 24%	C= 6%	D= 0%	E= 0%

11) When considering career options, I compare the compatibility of my skills and aptitudes with current and forecasted occupational openings, salaries, and working conditions.

ACT ALL	A- 41%	B- 33%	C- 21%	D- 4%	E- 1%
FM. OR. AST.	A- 52%	B- 24%	C- 17%	D- 4%	E- 2%
FM. OR. ACT	A- 40%	B- 43%	C- 12%	D- 4%	E- 16%
M. OR. AST.	A- 30%	B- 28%	C- 35%	D- 2%	E- 5%
M. OR. ACT	A- 39%	B- 40%	C- 16%	D- 2%	E- 2%

12) In decision making processes, I rely solely on my own solutions.

ACT ALL	A- 5%	B- 33%	C- 41%	D- 16%	E- 5%
FM. OR. AST.	A- 9%	B- 37%	C- 33%	D- 17%	E- 2%
FM. OR. ACT	A- 8%	B- 31%	C- 44%	D- 15%	E- 0%
M. OR. AST.	A- 2%	B- 21%	C- 53%	D- 21%	E- 0%
M. OR. ACT	A- 8%	B- 34%	C- 39%	D- 18%	E- 2%

13) Student government is an area of interest I wish to explore.

ACT ALL	A- 8%	B- 17%	C- 23%	D- 33%	E- 19%
FM. OR. AST.	A- 7%	B- 11%	C- 24%	D- 37%	E- 22%
FM. OR. ACT	A- 8%	B- 22%	C- 13%	D- 35%	E- 16%
M. OR. AST.	A- 2%	B- 9%	C- 19%	D- 30%	E- 40%
M. OR. ACT	A- 2%	B- 8%	C- 16%	D- 41%	E- 33%

14) A seminar in test taking strategies would be beneficial to my college success.

ACT ALL	A- 33%	B- 32%	C- 17%	D- 14%	E- 4%
FM. OR. AST.	A- 39%	B- 35%	C- 15%	D- 9%	E- 2%
FM. OR. ACT	A- 27%	B- 29%	C- 21%	D- 21%	E- 0%
M. OR. AST.	A- 23%	B- 28%	C- 26%	D- 9%	E- 12%
M. OR. ACT	A- 16%	B- 34%	C- 35%	D- 10%	E- 4%

15) My parents have been instrumental in providing encouragement and interest in my schooling.

ACT ALL	A- 47%	B- 26%	C- 19%	D- 6%	E- 2%
FM. OR. AST.	A- 52%	B- 9%	C- 15%	D- 22%	E- 2%
FM. OR. ACT	A- 44%	B- 29%	C- 15%	D- 6%	E- 6%
M. OR. AST.	A- 28%	B- 40%	C- 9%	D- 14%	E- 9%
M. OR. ACT	A- 51%	B- 28%	C- 20%	D- 2%	E- 0%

16) In my experience, teachers have provided the support and enthusiasm which made learning enjoyable.

ACT ALL	A- 26%	B- 34%	C- 26%	D- 13%	E- 1%
FM. OR. AST.	A- 17%	B- 41%	C- 33%	D- 9%	E- 0%
FM. OR. ACT	A- 15%	B- 33%	C- 46%	D- 6%	E- 0%
M. OR. AST.	A- 12%	B- 30%	C- 40%	D- 14%	E- 5%
M. OR. ACT	A- 10%	B- 42%	C- 35%	D- 10%	E- 0%

17) There were words in most text books that are difficult for me to understand.

ACT ALL	A= 9%	B= 10%	C= 34%	D= 38%	E= 9%
FM. OR. AST.	A= 2%	B= 7%	C= 43%	D= 39%	E= 9%
FM. OR. ACT	A= 6%	B= 8%	C= 37%	D= 48%	E= 2%
M. OR. AST.	A= 2%	B= 14%	C= 35%	D= 42%	E= 5%
M. OR. ACT	A= 0%	B= 10%	C= 35%	D= 37%	E= 18%

18) With some tutoring, I know my academic skills would be greatly enhanced.

ACT ALL	A= 23%	B= 24%	C= 31%	D= 15%	E= 7%
FM. OR. AST.	A= 35%	B= 24%	C= 20%	D= 20%	E= 0%
FM. OR. ACT	A= 27%	B= 20%	C= 31%	D= 21%	E= 2%
M. OR. AST.	A= 14%	B= 30%	C= 42%	D= 5%	E= 9%
M. OR. ACT	A= 16%	B= 22%	C= 39%	D= 20%	E= 2%

19) With some thoughtful planning, I know that I can make the necessary adjustments to my lifestyle which college will require.

ACT ALL	A= 44%	B= 41%	C= 13%	D= 2%	E= 0%
FM. OR. AST.	A= 54%	B= 37%	C= 9%	D= 0%	E= 0%
FM. OR. ACT	A= 50%	B= 37%	C= 13%	D= 0%	E= 0%
M. OR. AST.	A= 33%	B= 49%	C= 16%	D= 0%	E= 2%
M. OR. ACT	A= 25%	B= 56%	C= 14%	D= 2%	E= 0%

20) My attention span for studying is so limited, I quit before I've accomplished much.

ACT ALL	A= 9%	B= 12%	C= 25%	D= 37%	E= 17%
FM. OR. AST.	A= 15%	B= 13%	C= 22%	D= 39%	E= 9%
FM. OR. ACT	A= 2%	B= 4%	C= 44%	D= 35%	E= 16%
M. OR. AST.	A= 9%	B= 19%	C= 35%	D= 33%	E= 2%
M. OR. ACT	A= 4%	B= 22%	C= 35%	D= 29%	E= 6%

21) Financial loan information and procedures could be of great benefit to me.

ACT ALL	A= 55%	B= 11%	C= 20%	D= 10%	E= 4%
FM. OR. AST.	A= 67%	B= 9%	C= 13%	D= 2%	E=7%
FM. OR. ACT	A= 52%	B= 10%	C= 12%	D= 17%	E= 8%
M. OR. AST.	A= 37%	B= 14%	C= 19%	D= 16%	E= 12%
M. OR. ACT	A= 33%	B= 24%	C= 16%	D= 18%	E= 8%

22) Regardless of my preferred interests, I study for all my classes equally.

ACT ALL	A= 13%	B= 33%	C= 35%	D= 17%	E= 2%
FM. OR. AST.	A= 20%	B= 35%	C= 26%	D= 13%	E= 4%
FM. OR. ACT	A= 15%	B= 29%	C= 46%	D= 10%	E= 0%
M. OR. AST.	A= 5%	B= 40%	C= 28%	D= 23%	E= 5%
M. OR. ACT	A= 4%	B= 30%	C= 49%	D= 14%	E= 2%

23) The social and study aspects of the total college experience are attractive to me.

ACT ALL	A= 29%	B= 37%	C= 30%	D= 4%	E= 0%
FM. OR. AST.	A= 35%	B= 33%	C= 28%	D= 2%	E= 2%
FM. OR. ACT	A= 23%	B= 41%	C= 31%	D= 4%	E= 0%
M. OR. AST.	A= 12%	B= 37%	C= 37%	D= 12%	E= 0%
M. OR. ACT	A= 10%	B= 40%	C= 45%	D= 4%	E= 2%

24) Deadlines and applications concerning scholarships available would benefit me greatly.

ACT ALL	A= 51%	B= 25%	C= 17%	D= 6%	E= 1%
FM. OR. AST.	A= 59%	B= 20%	C= 9%	D= 9%	E= 4%
FM. OR. ACT	A= 44%	B= 22%	C= 19%	D= 10%	E= 6%
M. OR. AST.	A= 30%	B= 23%	C= 30%	D= 9%	E= 5%
M. OR. ACT	A= 45%	B= 14%	C= 31%	D= 0%	E= 6%

25) Without encouragement and support, the thought of several additional years of schooling is discouraging.

ACT ALL	A= 15%	B= 25%	C= 24%	D= 20%	E= 16%
FM. OR. AST.	A= 13%	B= 26%	C= 30%	D= 20%	E= 9%
FM. OR. ACT	A= 21%	B= 16%	C= 25%	D= 19%	E= 20%
M. OR. AST.	A= 14%	B= 21%	C= 35%	D= 23%	E= 5%
M. OR. ACT	A= 10%	B= 22%	C= 47%	D= 18%	E= 4%

EDUCATIONAL BACKWARD GLANCE

Looking back on your previous H.S. / college experience, if given the opportunity to relive the experience, how might you go about it differently? Please indicate your level of agreement, based on the following levels.

A = STRONGLY AGREE
B = AGREE
C = ABOUT THE SAME
D = DISAGREE
E = STRONGLY DISAGREE

26) I would miss fewer classes.

ACT ALL	A= 33%	B= 24%	C= 28%	D= 9%	E= 6%
FM. OR. AST.	A= 28%	B= 24%	C= 30%	D= 4%	E= 11%
FM. OR. ACT	A= 35%	B= 31%	C= 23%	D= 8%	E= 4%
M. OR. AST.	A= 19%	B= 26%	C= 35%	D= 14%	E= 7%
M. OR. ACT	A= 12%	B= 24%	C= 51%	D= 2%	E= 8%

27) I would spend more time studying.

ACT ALL	A= 46%	B= 35%	C= 14%	D= 3%	E= 2%
FM. OR. AST.	A= 50%	B= 26%	C= 17%	D= 2%	E= 2%
FM. OR. ACT	A= 50%	B= 22%	C= 23%	D= 4%	E= 0%
M. OR. AST.	A= 26%	B= 49%	C= 16%	D= 5%	E= 2%
M. OR. ACT	A= 33%	B= 42%	C= 24%	D= 0%	E= 2%

28) I would work less hours.

ACT ALL	A= 15%	B= 14%	C= 45%	D= 16%	E= 10%
FM. OR. AST.	A= 11%	B= 15%	C= 46%	D= 15%	E= 11%
FM. OR. ACT	A= 17%	B= 10%	C= 48%	D= 23%	E= 2%
M. OR. AST.	A= 7%	B= 12%	C= 56%	D= 19%	E= 5%
M. OR. ACT	A= 6%	B= 14%	C= 45%	D= 25%	E= 8%

29) I would take examinations more seriously.

ACT ALL	A= 40%	B= 25%	C= 27%	D= 4%	E= 4%
FM. OR. AST.	A= 37%	B= 39%	C= 20%	D= 0%	E= 0%
FM. OR. ACT	A= 38%	B= 39%	C= 17%	D= 4%	E= 0%
M. OR. AST.	A= 21%	B= 44%	C= 30%	D= 2%	E= 2%
M. OR. ACT	A= 27%	B= 36%	C= 27%	D= 4%	E= 2%

30) I would become more active in school clubs and organizations.

ACT ALL	A= 28%	B= 24%	C= 36%	D= 8%	E= 4%
FM. OR. AST.	A= 28%	B= 26%	C= 30%	D= 9%	E= 4%
FM. OR. ACT	A= 25%	B= 33%	C= 42%	D= 0%	E= 0%
M. OR.AST.	A= 26%	B= 9%	C= 47%	D= 2%	E= 7%
M. OR. ACT	A= 6%	B= 28%	C= 53%	D= 8%	E= 4%

31) I would take more Natural Science courses.

ACT ALL	A= 17%	B= 20%	C= 44%	D= 14%	E= 5%
FM. OR. AST.	A= 17%	B= 17%	C= 35%	D= 20%	E= 11%
FM. OR. ACT	A= 6%	B= 12%	C= 52%	D= 31%	E= 0%
M. OR. AST.	A= 5%	B= 33%	C= 44%	D= 9%	E= 5%
M. OR. ACT	A= 4%	B= 20%	C= 49%	D= 20%	E= 2%

32) I would take more Math courses.

ACT ALL	A= 29%	B= 27%	C= 28%	D= 12%	E= 4%
FM. OR. AST.	A= 20%	B= 28%	C= 28%	D= 15%	E= 9%
FM. OR. ACT	A= 17%	B= 18%	C= 42%	D= 19%	E= 4%
M. OR. AST.	A= 14%	B= 26%	C= 47%	D= 2%	E= 12%
M. OR. ACT	A= 12%	B= 26%	C= 47%	D= 10%	E= 4%

33) I would take more English courses.

ACT ALL	A= 27%	B= 31%	C= 27%	D= 12%	E= 3%
FM. OR. AST.	A= 15%	B= 11%	C= 50%	D= 13%	E= 11%
FM. OR. ACT	A= 10%	B= 12%	C= 50%	D= 23%	E= 4%
M. OR. AST.	A= 2%	B= 47%	C= 37%	D= 7%	E= 5%
M. OR. ACT	A= 8%	B= 16%	C= 49%	D= 22%	E= 6%

34) I would take more lab science classes.

ACT ALL	A= 16%	B= 30%	C= 37%	D= 12%	E= 5%
FM. OR. AST.	A= 20%	B= 28%	C= 35%	D= 4%	E= 11%
FM. OR. ACT	A= 13%	B= 16%	C= 42%	D= 21%	E= 6%
M. OR. AST.	A= 7%	B= 35%	C= 30%	D= 14%	E= 12%
M. OR. ACT	A= 6%	B= 18%	C= 51%	D= 20%	E= 4%

35) I would take more Foreign Language courses.

ACT ALL	A= 20%	B= 25%	C= 25%	D= 24%	E= 6%
FM. OR. AST.	A= 17%	B= 26%	C= 28%	D= 20%	E= 9%
FM. OR. ACT	A= 12%	B= 35%	C= 29%	D= 17%	E= 6%
M. OR. AST.	A= 2%	B= 16%	C= 49%	D= 14%	E= 16%
M. OR. ACT	A= 4%	B= 24%	C= 45%	D= 22%	E= 6%

36) I would take more Social Science courses.

ACT ALL	A= 19%	B= 28%	C= 43%	D= 6%	E= 4%
FM. OR. AST.	A= 20%	B= 15%	C= 41%	D= 13%	E= 11%
FM. OR. ACT	A= 12%	B= 28%	C= 46%	D= 17%	E= 0%
M. OR. AST.	A= 5%	B= 26%	C= 63%	D= 5%	E= 0%
M. OR. ACT	A= 4%	B= 22%	C= 49%	D= 18%	E= 6%

37) I would be more active in Athletics

ACT ALL	A= 25%	B= 21%	C= 32%	D= 12%	E= 10%
FM. OR. AST.	A= 13%	B= 13%	C= 41%	D= 13%	E= 15%
FM. OR. ACT	A= 13%	B= 14%	C= 40%	D= 21%	E= 10%
M. OR. AST.	A= 14%	B= 23%	C= 42%	D= 7%	E= 12%
M. OR. ACT	A= 10%	B= 24%	C= 51%	D= 8%	E= 6%

Please indicate your level of proficiency in the following areas, based on the following levels.

EDUCATIONAL PROGRESS

A = VERY GOOD
B = GOOD
C = ACCEPTABLE
D = NEEDS IMPROVEMENT
E = NEEDS MUCH IMPROVEMENT

38) Your problem-solving skills

ACT ALL	A= 17%	B= 48%	C= 26%	D= 9%	E= 0%
FM. OR. AST.	A= 7%	B= 43%	C= 24%	D= 20%	E= 2%
FM. OR. ACT	A= 12%	B= 39%	C= 29%	D= 17%	E= 0%
M. OR. AST.	A= 9%	B= 51%	C= 28%	D= 9%	E= 0%
M. OR. ACT	A= 8%	B= 48%	C= 27%	D= 12%	E= 0%

39) Your understanding and use of computers

ACT ALL	A= 10%	B= 25%	C= 29%	D= 25%	E= 11%
FM. OR. AST.	A= 11%	B= 24%	C=7%	D= 26%	E= 28%
FM. OR. ACT	A= 12%	B= 27%	C= 25%	D= 17%	E= 10%
M. OR. AST.	A= 5%	B= 19%	C= 30%	D= 23%	E= 21%
M. OR. ACT	A= 14%	B= 26%	C= 33%	D= 12%	E= 14%

40) Your study skills

ACT ALL	A= 11%	B= 37%	C= 30%	D= 19%	E= 3%
FM. OR. AST.	A= 7%	B= 15%	C= 33%	D= 33%	E= 9%
FM. OR. ACT	A= 2%	B= 31%	C= 33%	D= 23%	E= 6%
M. OR. AST.	A= 5%	B= 14%	C= 37%	D= 28%	E= 14%
M. OR. ACT	A= 0%	B= 28%	C= 43%	D= 20%	E= 4%

41) Your attitude toward schoolwork

ACT ALL	A= 16%	B= 43%	C= 24%	D= 16%	E= 1%
FM. OR.AST.	A= 13%	B= 43%	C= 20%	D= 17%	E= 4%
FM. OR. ACT	A= 10%	B= 35%	C= 29%	D= 17%	E= 4%
M. OR. AST.	A= 0%	B= 30%	C= 44%	D= 21%	E= 0%
M. OR. ACT	A= 6%	B= 32%	C= 43%	D= 16%	E= 2%

42) Your attitude toward education in general

ACT ALL	A= 27%	B= 51%	C= 16%	D= 4%	E= 2%
FM. OR AST.	A= 35%	B= 37%	C= 20%	D= 2%	E= 7%
FM. OR. ACT	A= 21%	B= 43%	C= 25%	D= 2%	E= 4%
M. OR. AST.	A= 12%	B= 35%	C= 40%	D= 9%	E= 2%
M. OR. ACT	A= 14%	B= 44%	C= 27%	D= 12%	E= 0%

43) Your organizational skills

ACT ALL	A= 20%	B= 41%	C= 31%	D= 7%	E= 1%
FM. OR. AST.	A= 17%	B= 46%	C= 28%	D= 2%	E= 7%
FM. OR. ACT	A= 23%	B= 31%	C= 33%	D= 2%	E= 0%
M. OR. AST.	A= 7%	B= 33%	C= 40%	D= 14%	E= 2%
M. OR. ACT	A= 8%	B= 46%	C= 35%	D= 6%	E= 4%

44) Your listening skills

ACT ALL	A= 20%	B= 46%	C= 25%	D= 7%	E= 2%
FM. OR. AST.	A= 26%	B= 39%	C= 24%	D= 9%	E= 2%
FM. OR. ACT	A= 23%	B= 51%	C= 21%	D= 0%	E= 2%
M. OR. AST.	A= 7%	B= 37%	C= 35%	D= 14%	E= 2%
M. OR. ACT	A= 12%	B= 52%	C= 25%	D= 10%	E= 0%

45) Your reading skills

ACT ALL	A= 28%	B= 40%	C= 21%	D= 10%	E= 1%
FM. OR. AST.	A= 26%	B= 33%	C= 22%	D= 11%	E= 9%
FM. OR. ACT	A= 27%	B= 43%	C= 17%	D= 10%	E= 0%
M. OR. AST.	A= 7%	B= 40%	C= 30%	D= 16%	E= 2%
M. OR. ACT	A= 27%	B= 44%	C= 20%	D= 8%	E= 2%

46) Your math skills

ACT ALL	A= 17%	B= 32%	C= 31%	D= 17%	E= 3%
FM. OR. AST.	A= 7%	B= 13%	C= 24%	D= 37%	E= 17%
FM. OR. ACT	A= 10%	B= 24%	C= 29%	D= 27%	E= 8%
M. OR. AST	A= 5%	B= 23%	C= 26%	D= 40%	E= 5%
M. OR. ACT	A= 10%	B= 36%	C= 14%	D= 24%	E= 8%

47) Your self-confidence

ACT ALL	A= 27%	B= 42%	C= 19%	D= 10%	E= 2%
FM. OR. AST.	A= 13%	B= 41%	C= 28%	D= 7%	E= 9%
FM .OR. ACT	A= 21%	B= 33%	C= 23%	D= 13%	E= 8%
M. OR. AST.	A= 21%	B= 35%	C= 30%	D= 5%	E= 5%
M. OR. ACT	A= 20%	B= 58%	C= 12%	D= 10%	E= 0%

48) Your public speaking skills

ACT ALL	A= 13%	B= 28%	C= 32%	D= 23%	E= 4%
FM. OR. AST.	A= 2%	B= 17%	C= 20%	D= 35%	E= 24%
FM. OR. ACT	A= 6%	B= 205	C= 23%	D= 27%	E= 22%
M. OR. AST.	A= 5%	B= 21%	C= 21%	D= 30%	E= 19%
M. OR. ACT	A= 6%	B= 26%	C= 39%	D= 18%	E= 12%

49) Your general knowledge

ACT ALL	A= 20%	B= 43%	C= 32%	D= 4%	E= 1%
FM. OR. AST.	A= 9%	B= 37%	C= 35%	D= 17%	E= 0%
FM. OR. ACT	A= 8%	B= 43%	C= 38%	D= 8%	E= 0%
M. OR. AST.	A= 5%	B= 53%	C= 30%	D= 7%	E= 0%
M. OR. ACT	A= 12%	B= 60%	C= 22%	D= 4%	E= 0%

50) Your decision-making skills

ACT ALL	A= 22%	B= 46%	C= 21%	D= 8%	E= 3%
FM. OR. AST.	A= 9%	B= 50%	C= 26%	D= 15%	E= 0%
FM. OR. ACT	A= 10%	B= 55%	C= 27%	D= 4%	E= 0%
M. OR. AST.	A= 12%	B= 51%	C= 28%	D= 7%	E= 0%
M. OR. ACT	A= 18%	B= 60%	C= 22%	D= 0%	E= 0%

51) Your overall maturity

ACT ALL	A= 33%	B= 50%	C= 14%	D= 2%	E= 1%
FM. OR. AST.	A= 33%	B= 48%	C= 20%	D= 0%	E= 0%
FM. OR. ACT	A= 35%	B= 45%	C= 15%	D= 2%	E= 0%
M. OR. AST.	A= 14%	B= 58%	C= 23%	D= 0%	E= 2%
M. OR. ACT	A= 16%	B= 62%	C= 20%	D= 0%	E= 2%

52) Your ability to express your ideas in writing

ACT ALL	A= 20%	B= 32%	C= 33%	D= 12%	E= 3%
FM. OR. AST.	A= 26%	B= 22%	C= 30%	D= 17%	E= 4%
FM. OR. ACT	A= 21%	B= 22%	C= 37%	D= 13%	E= 6%
M. OR. AST.	A= 7%	B= 37%	C= 21%	D= 26%	E= 5%
M. OR. ACT	A= 12%	B= 22%	C= 43%	D= 14%	E= 8%

53) Your test-taking abilities

ACT ALL	A= 14%	B= 29%	C= 39%	D= 15%	E= 3%
FM. OR. AST.	A= 4%	B= 22%	C= 37%	D= 26%	E= 11%
FM. OR. ACT	A= 4%	B= 41%	C= 25%	D= 23%	E= 4%
M. OR. AST.	A= 5%	B= 23%	C= 42%	D= 21%	E= 7%
M. OR. ACT	A= 6%	B= 28%	C= 51%	D= 14%	E= 2%

54) Your ability to become self-reliant

ACT ALL	A= 26%	B= 44%	C= 20%	D= 7%	E= 3%
FM. OR. AST.	A= 22%	B= 37%	C= 30%	D= 11%	E= 0%
FM. OR. ACT	A= 21%	B= 41%	C= 25%	D= 10%	E= 0%
M. OR. AST.	A= 16%	B= 44%	C= 30%	D= 5%	E= 2%
M. OR. ACT	A= 10%	B= 58%	C= 29%	D= 2%	E= 0%

55) Your ability to work effectively alone

ACT ALL	A= 30%	B= 46%	C= 16%	D= 5%	E= 3%
FM. OR. AST.	A= 24%	B= 48%	C= 22%	D= 7%	E= 0%
FM. OR. ACT	A= 27%	B= 51%	C= 13%	D= 6%	E= 0%
M. OR. AST.	A= 21%	B= 42%	C= 33%	D= 2%	E= 0%
M. OR. ACT	A= 24%	B= 50%	C= 24%	D= 2%	E= 0%

56) Your ability to maintain overall physical/emotional wellness

ACT ALL	A= 25%	B= 45%	C= 25%	D= 4%	E= 1%
FM. OR. AST.	A= 17%	B= 48%	C= 26%	D= 7%	E= 2%
FM. OR. ACT	A= 25%	B= 59%	C= 12%	D= 2%	E= 0%
M. OR. AST.	A= 21%	B= 37%	C= 37%	D= 2%	E= 0%
M. OR. ACT	A= 33%	B= 48%	C= 16%	D= 4%	E= 0%

57) Your ability to organize time effectively

ACT ALL	A= 15%	B= 47%	C= 28%	D= 8%	E= 2%
FM. OR. AST.	A= 9%	B= 39%	C= 41%	D= 9%	E= 2%
FM. OR. ACT	A= 17%	B= 43%	C= 33%	D= 4%	E= 0%
M. OR. AST.	A= 5%	B= 37%	C= 47%	D= 7%	E= 0%
M. OR. ACT	A= 6%	B= 50%	C= 37%	D= 8%	E= 0%

58) Your ability to work in concert with groups.

ACT ALL	A= 28%	B= 44%	C= 17%	D= 8%	E= 3%
FM. OR. AST.	A= 22%	B= 30%	C= 30%	D= 13%	E= 4%
FM. OR. ACT	A= 19%	B= 45%	C= 21%	D= 10%	E= 2%
M. OR. AST.	A= 7%	B= 37%	C= 49%	D= 7%	E= 2%
M. OR. ACT	A= 12%	B= 48%	C= 22%	D= 18%	E= 0%

59) Gender	A= MALE	B= FEMALE
FM. OR AST.	A= 0%	B= 48%
FM. OR. ACT	A= 0%	B= 41%
M. OR. AST.	A= 51%	B= 0%
M. OR. ACT	A= 51%	B= 0%

60) Age	A= 17-20	B= 21-25	C= 26-30	D= 31-35	E= 36-40
FM. OR. AST.	A= 20%	B= 9%	C= 9%	D= 9%	E= 0%
FM. OR. ACT	A= 37%	B= 2%	C= 0%	D= 0%	E= 2%
M. OR. AST.	A= 23%	B= 9%	C= 7%	D= 2%	E= 2%
M. OR. ACT	A= 41%	B= 6%	C= 0%	D= 2%	E= 2%

61) Age	A= 41-45	B= 46-50	C= 51-55	D= 56+
FM. OR. AST.	A= 0%	B= 2%	C= 4%	D= 0%
FM. OR. ACT	A= 0%	B= 2%	C= 0%	D= 0%
M. OR. AST.	A= 7%	B= 5%	C= 2%	D= 0%
M. OR. ACT	A= 4%	B= 4%	C= 0%	D= 0%

62) Pres. Educ. A= 0-11YRS B= H.S. DIPL. C= GED D= AA E= COLL. DEGREE

FM. OR. AST.	A= 2%	B= 30%	C= 9%	D= 2%	E= 0%
FM. OR. ACT	A= 0%	B= 39%	C= 2%	D= 0%	E= 0%
M. OR. AST.	A= 2%	B= 33%	C= 5%	D= 0%	E= 0%
M. OR. ACT	A= 2%	B= 44%	C= 0%	D= 0%	E= 0%

63) Pres. Educ. A= 1 YR. COLL. B= 2 YRS. COLL. C= 3 YRS. COLL. D= 4 YRS. COLL.

FM. OR. AST.	A= 0%	B= 4%	C= 0%	D= 0%
FM. OR. ACT	A= 4%	B= 0%	C= 0%	D= 0%
M. OR. AST.	A= 2%	B= 0%	C= 0%	D= 5%
M. OR. ACT	A= 4%	B= 0%	C= 0%	D= 2%

64) H.S. G.P.A A=0-1.0 B=1.01-1.5 C=1.51-2.0 D=2.01-2.5 E=2.51-3.0

FM. OR. AST.	A= 0%	B= 0%	C= 4%	D= 13%	E= 7%
FM. OR. ACT	A= 2%	B= 0%	C= 0%	D= 12%	E= 6%
M. OR. AST.	A= 0%	B= 2%	C= 5%	D= 12%	E= 9%
M. OR. ACT	A= 0%	B= 2%	C= 4%	D= 8%	E= 14%

65) H.S. G.PA A=3.01-3.5 B=3.51-3.99 C= 4.0

FM. OR. AST.	A= 9%	B= 0%	C= 0%	D= 0%	E= 0%
FM. OR. ACT	A= 15%	B= 4%	C= 2%	D= 2%	E= 0%
M. OR. AST.	A= 9%	B= 2%	C= 2%	D= 0%	E= 0%
M. OR. ACT	A= 8%	B= 6%	C= 4%	D= 2%	E= 0%

66) ACT Scores: A=0-7 B=8-11 C=12-14 D=15-18 E=19-21

FM. OR. AST.	A= 2%	B= 0%	C= 9%	D= 2%	E= 0%
FM. OR. ACT	A= 0%	B= 0%	C= 2%	D=13%	E= 8%
M. OR. AST.	A= 0%	B= 2%	C= 2%	D= 2%	E= 7%
M. OR. ACT	A= 0%	B= 0%	C= 4%	D= 20%	E= 10%

67) ACT Scores: A=22-24 B=25+

FM. OR. AST	A= 2%	B= 2%
FM. OR. ACT	A= 12%	B= 0%
M. OR. AST.	A= 0%	B= 0%
M. OR. ACT	A= 4%	B= 2%

68) Overall GPA Expected A=3.501-4.0 B=3.01-3.5 C=2.501-3.0 D=2.01-2.5 E=1.5-2.0

FM. OR. AST.	A= 9%	B= 7%	C= 7%	D= 2%	E= 2%
FM. OR. ACT	A= 12%	B= 14%	C= 10%	D= 2%	E= 0%
M. OR. AST.	A= 9%	B= 9%	C= 7%	D= 2%	E= 0%
M. OR. ACT	A= 12%	B= 10%	C= 18%	D= 2%	E= 2%

69) Highest Degree You Plan to Pursue A=PHd. B=MS/MA C=BS/BA D=Assoc.Degree E=Non-degree

FM. OR. AST.	A= 2%	B= 13%	C= 9%	D= 11%	E= 4%
FM. OR. ACT	A= 0%	B= 16%	C= 10%	D= 10%	E= 0%
M. OR. AST.	A= 2%	B= 7%	C= 5%	D= 16%	E= 7%
M. OR. ACT	A= 4%	B= 8%	C= 14%	D= 14%	E= 6%

70) Col.Hrs./Sem. A= 0-6 B= 7-9 C= 10-12 D= 13-15 E= 16+

FM. OR. AST.	A= 4%	B= 0%	C= 15%	D= 17%	E= 2%
FM. OR. ACT	A= 2%	B= 0%	C= 12%	D= 25%	E= 2%
M. OR. AST.	A= 2%	B= 0%	C= 14%	D= 5%	E= 7%
M. OR. ACT	A= 4%	B= 2%	C= 20%	D= 14%	E= 8%

71) No.Work Hrs./Wk. A=0-8 B=9-16 C=17-24 D=25-32 E=33-40

FM. OR. AST.	A= 17%	B= 7%	C= 13%	D= 4%	E= 4%
FM. OR. ACT	A= 6%	B= 2%	C= 4%	D= 13%	E= 12%
M. OR. AST.	A= 9%	B= 2%	C= 5%	D= 14%	E= 12%
M. OR. ACT	A= 10%	B= 4%	C= 10%	D= 10%	E= 12%

72) No.Study Hrs./Wk. A=26+ B=16-25 C=11-15 D=6-10 E=0-5

FM. OR. AST.	A= 9%	B= 9%	C= 20%	D= 7%	E= 0%
FM. OR. ACT	A= 0%	B= 16%	C= 8%	D= 10%	E= 0%
M. OR. AST.	A= 5%	B= 12%	C= 9%	D= 5%	E= 7%
M. OR. ACT	A= 0%	B= 12%	C= 22%	D= 12%	E= 4%

73) Residence During Academic Year? A=Student Hsg B=Apt. Rental C=Home W/Parents D=Own Home E=Shared Housing

FM. OR. AST.	A= 4%	B= 11%	C= 7%	D= 24%	E= 0%
FM. OR. ACT	A= 6%	B= 6%	C= 19%	D= 8%	E= 2%
M. OR. AST	A= 2%	B= 0%	C= 16%	D= 21%	E= 2%
M. OR. ACT	A= 12%	B= 6%	C= 25%	D= 8%	E= 0%

74) Highest level of education completed by mother; A=Jr. High B=9-11 C=H.S. Diploma D=GED

FM. OR. AST.	A= 4%	B= 9%	C= 24%	D= 2%	E= 0%
FM. OR. ACT	A= 2%	B= 4%	C= 15%	D= 6%	E= 2%
M. OR. AST.	A= 2%	B= 2%	C= 33%	D= 5%	E= 0%
M. OR. ACT	A= 0%	B= 0%	C= 35%	D= 2%	E= 0%

75) Highest level of education completed by mother: A=PHd B=MS/MA C=BS/BA D=Assoc.Deg. E=Non-degree

FM. OR. AST.	A= 0%	B= 0%	C= 24%	D= 2%	E= 0%
FM. OR. ACT	A= 0%	B= 0%	C= 4%	D= 2%	E= 6%
M. OR. AST.	A= 0%	B= 0%	C= 12%	D= 5%	E= 7%
M. OR. ACT	A= 0%	B= 2%	C= 4%	D= 4%	E= 12%

76) Highest level of education completed by father:
A-Jr. High B-9-11 C-H.S. Diploma D-GED

FM. OR. AST.	A= 11%	B= 4%	C= 13%	D= 2%	E= 0%
FM. OR. ACT	A= 4%	B= 10%	C= 12%	D= 0%	E= 0%
M. OR. AST.	A= 7%	B= 2%	C= 30%	D= 2%	E= 0%
M. OR. ACT	A= 0%	B= 2%	C= 25%	D= 4%	E= 2%

77) Highest level of education completed by father:
A-PHd B-MS/MA C-BS/BA D-Assoc.Deg. E-Non-degree

FM. OR. AST.	A= 0%	B= 0%	C= 9%	D= 0%	E= 4%
FM. OR. ACT	A= 0%	B= 4%	C= 2%	D= 12%	E= 2%
M. OR. AST.	A= 0%	B= 2%	C= 5%	D= 2%	E= 12%
M. OR. ACT	A= 0%	B= 12%	C= 6%	D= 4%	E= 8%

78) Marital Status: A-Married B-Single

FM. OR. AST.	A= 17%	B= 24%
FM. OR. ACT	A= 2%	B= 37%
M. OR. AST.	A= 12%	B= 28%
M. OR. ACT	A= 4%	B= 40%

COMMENTS_____
_____